



## Taylor ISD Parent and Family Engagement Policy 2021-2022

Taylor Independent School District will implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

### **Statement of Purpose**

Taylor Independent School District is committed to Inspire, Equip, and Empower every student to achieve their unique potential. We believe that families are partners who will be informed and supported in the educational process to help students discover their unique potential. Research shows that families have a major influence on their children's success in school and throughout life. Parent involvement and empowerment are essential at all levels throughout the district. The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed.

## **Implementation of the Plan Components**

1. Taylor ISD will involve parents in the joint development of the Title I program plan, including the Parent Involvement Policy (section 1112) and the process of school review and improvement (section 1116)
  - a. *Taylor ISD DEIC will serve as an advisory committee consisting of parents, community members, business community members, teachers, non-teachers, and district administrators. The DEIC will work jointly to develop and review the written Parent & Family Engagement Policy and the District Improvement Plan.*
  - b. *The PFE policy will be posted in English and Spanish on the district website and as an amendment to the District Improvement Plan.*
  - c. *Campuses will provide annual meetings to provide information and support to parents about the Title I program. Two meetings will be held each fall on different days and at different times to allow for participation.*
  
2. Taylor ISD will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance; Section 1116 (a)(2)(B)
  - a. *CEIC will serve as a campus advisory committee consisting of parents, community members, business community members, teachers, non-teachers, district professionals, and campus administrators. The CEIC will plan for parent and family involvement activities.*
  - b. *The School Messenger notification system is used as a means of communicating with parents and/or stakeholders about upcoming events and activities. Communications will also be sent using district social media such as Facebook and Twitter. Additionally, board of education agendas and the RISD website are utilized as a means of informing parents about school programs and student achievement.*
  - c. *Each Campus Education Committee and the District Education Committee will have active parents as members and will encourage them to participate in all meetings. The DEC and CECs will discuss parental involvement activities that will then be shared with the stakeholders involved in developing the parental involvement policy.*
  - d. *The District School Health Advisory Committee (SHAC) will be made up of a majority of parents including a parent as co-chair. The SHAC committee will make recommendations*
  
3. Taylor ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs
  - a. *ACE Flight School after school program for 2<sup>nd</sup>-8<sup>th</sup> grade students incorporates parent involvement activities throughout the school year. These include family events after school and field trips.*
  - b. *Taylor Aides volunteer program is open to family and community members who wish to volunteer at the schools.*

4. Taylor ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)
  - i. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - ii. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - iii. strategies to support successful school and family interactions;
  - b. *Parents will be asked to participate in a parent involvement survey each year to guide future policy decisions.*
  - c. *The DEIC will consider the suggestions and concerns presented in the survey to help guide updates to the Parent & Family Engagement Policy.*
  - d. *Using the findings of parent survey, the district will design strategies for more effective parent involvement and will revise the necessary parent and family engagement policies if needed.*
  
5. Taylor ISD will involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)
  - a. *Taylor ISD DEIC will serve as an advisory committee consisting of parents, community members, business community members, teachers, non-teachers, and district administrators. The DEIC will work jointly to develop and review the written District Improvement Plan.*
  - b. *The District Improvement Plan will be posted in English and Spanish on the district website.*
  
6. With the assistance of its Title I schools and parents, the district will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
  - a. *The school/district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:*
    - i. *Translators provided at the campus level for Spanish speaking parents*
    - ii. *Campus phone call out system set up in English and Spanish based upon the primary language identified for the home*
    - iii. *Translations for all Title I information will be provided in both English and Spanish*

- b. As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The compact will be discussed with elementary parents at the fall parent-teacher conference. The compact will be distributed to secondary school parents. The parent compact will be reviewed yearly for updates and revision.*
7. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
  - a. The district and campuses will provide training for parents in the use of district technology resources as needed. This includes the use of online learning platforms and technology devices.*

### **Evaluation**

Taylor Independent School District will take action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parent & Family Engagement Policy in improving the quality of Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary and with the involvement of parents its parental involvement policies.